

- WHY AND SHOULD WE DISESTABLISH SCHOOL

MOHAMMED & WHERE TO DRAW THE LINE BETWEEN COLONIAL & NONCOLONIAL DECOLONIAL (IN PALESTINE AND BEYOND)

- CAN PEOPLE REVOLT FROM WITHIN THE EXISTING INSTITUTIONS - HOW? HOW TO DISTINGUISH WHAT IS COLONIAL

HOW TO FORGET THINGS I HAVE LEARNED? HOW TO UNLEARN THINGS WE HAVE LEARNED FORGET THINGS GET RID OF " WE HAVE BEEN TAUGHT?

DO WE NEED SCHOOLS, FOR WHAT (AS A SYSTEM) DO WE NEED A SCHOOL A MUSEUM A SYSTEM & CAN WE HOW TO DISTINGUISH BETWEEN EDUCATION AND LEARNING

ANALYZING SCHOOLING SCHOOL AS SYSTEM OR SCHOOL AS SCHOOL AS INSTITUTION ARE WE THINKING AS SHOULD WE NOT THINK ARE WE TACKLING THE INSTITUTIONALIZATION OF SCHOOLING?

WHAT IS PEDAGOGY AND EDUCATION IN POST OSLO PALESTINE INTERSECTION OF COLONIALISM & NEW WAVE OF CAPITALISM CAN WE CREATE AN ALTERNATIVE LEARNING SITUATION "THE FUNDING SYSTEMS" FOR THESE INITIATIVES INSTITUTIONS IS THERE AN ALTERNATIVE IN CONTEXT OF PALESTINE

WHY DO WE HAVE TO LOOK TO THE WEST IF WE HAVE IN OUR OWN HISTORY INTERESTING (AND EVEN EMANIPATORY) IDEAS OF PEDAGOGY? WHAT IS IT - TO THINK POLITICS OUTSIDE THE COLONIAL DETERMINATION - REDUCING IT SOLELY TO A ? OF POWER & UNDERSTANDING POWER ONLY IN ITS REGULATED SENSE POWER/OVER COERCION. DO WE MEAN WHEN WE SAY DE-COLONIZATION THE POWER - THE AUTHORITY? OR AT RECONSIDERATION OF COMMUNITY? OR QUESTIONING OF UNLEARNING? DO WE MEAN LITERALLY COLONIZATION OR DO WE MEAN ANY AUTHORITY?

QUESTION ABOUT ART & THE DECONSTRUCTION OF SCHOOL OF CURRICULUM (THE IDEA OF?) HOW DOES CAN ART CROSS BE PART OF SUCH A PROCESS MOVEMENT UNDERTAKING ESPECIALLY WHEN ART ITSELF IS NOT VALUED IN THE SOCIETY NOT IN THE MENTALITY OF THE PEOPLE

IF ART HAS BECOME AN ENCLOSURE ENCLOSED ... HOW TO MAKE IT COMMON TO RETURN THE SPACE OPENNESS IT CAN GIVE FACILITATE - TO A COMMON USE? HOW TO GET OUT OF THE PRISON ENCLOSURES WE ARE IN IF WE THINK WE CAN CHANGE "THE SYSTEM" IT WILL TAKE A LONG TIME.

MY QUESTION AT THE BASE - WHAT IS THE MEANING OF DE-SCHOOL? HOW WILL WE DECONSTRUCT LEARNING AND IN WHICH CONTEXT? STRUGGLE PROCESS MOVEMENT

WHAT IS THE RELATION OF SUCH A PROCESS OF RE-THINKING SCHOOLING TO CONSTITUTED PROCESSES? TO EXISTING FORMS? WHERE DOES THE CHANGE COME FROM - DOES IT COME FROM OUTSIDE OR FROM WITHIN? POURBUNESS OF CONTACT TOUCH

A QUESTION REGARDING RELATIONS & ILLUSION (OF THE REAL BASED ON THE IMAGINATION) (WE THINK WE HAVE A RELATION... WITH SOMETHING A PERSON... AND HOW REALITY AND OUR EXPERIENCE LEAVES IN US, MENTAL BUILDINGS THAT MAKE US THINK, THESE ARE THE RELATIONS STRUCTURES

IF WE BREAK THE SCHOOL WITH A DE-SCHOOL - CAN WE LIVE WITHOUT IT? QUESTIONING ALSO OUR DEPENDENCIES MATERIAL-EMOTIONAL-LIBIDINAL

IF YOU CHANGE THE ROUND WHEEL OF A CAR INTO A TRIANGLE TRIANGULAR "WHEELS" WILL IT BECOME ART OF ART WE ARE USING? WHAT IS THE MEANING SENSE DEFINITION/ UNDERSTANDING

HOW CAN WE MAKE OUR INITIATIVE APPLICABLE (USEFUL-PERTINENT-WITHIN THE CONDITIONS) TO WITHIN PALESTINE CAN ONE SURVIVE (STILL DEPENDENT ON MONEY) WITHIN A SYSTEM AND SUBVERT IT - HOW? WORLDVIEW ECONOMY LOGIC OF (VALUING ONLY) REPRODUCTION - A WORLD ONCE AGAIN ANCHORED ON VALUING REPRODUCTION